

**Law Ting Pong Secondary School**  
**Support on Non-Chinese Speaking (NCS) Student Report 2018-2019**

Our school had offered various supports this year to NCS students for their studies, their fitting in our community and as well as their career preparation, and we are overall satisfied with the outcomes.

Area	Overview
Academic	<p><i>NCS students from two different year groups were put into one class, and with different years of learning Chinese for each students, huge learning diversities of NCS students have been spotted across 4 year groups. We catered that by having different learning targets, different learning materials, group learning and intervention for students with lower abilities.</i></p> <p><i>It is important to offer supports both in and outside classroom. With a new NCS teaching assistant coming next year, this situation will be improved significantly.</i></p>
School life	<p><i>NCS students were actively engaged in different school activities, for their outstanding English abilities and outgoing personality. By doing that, local students and NCS students started to have better understanding of different cultures.</i></p> <p><i>Activities that offer opportunities for NCS students to share their cultures will be much appreciated, and therefore they would feel accepted by school community.</i></p>
Career	<p><i>NCS students would have different plans or considerations in terms of career goals and university choices, so we joined a NCS career supporting program from Caritas HK. Students showed better understanding and preparation for their future, and we would like to continue to be part of the program next year if possible.</i></p>

**Financial Summary:**

Grant received	\$1,100,000.00
Actual Expenditure	(\$1,030,187.25)
Surplus for the year	\$69,812.75
Surplus brought forward from previous year	\$490,425.80
Prior Year(s) Adjustment	\$0
(Deficit) to be transferred to Income and Expenditure Account	\$0
Surplus to be clawed back	\$0
<b>Surplus retained to be carried forward to next year</b>	<b>\$560,238.55</b>