

**School-based After-school Learning and Support Programmes 2019/20 school year  
School-based Grant - Programme Report**

Name of School: **Law Ting Pong Secondary School**

Staff-in-charge: **Vian TONG**

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A. The number of students (count by heads) benefitted under this Grant is 118 (including A. 12 CSSA recipients, B. 64 SFAS full-grant recipients and C. 42 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students#			Average attendance rate	Period/Date activity to be held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of Partner /service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Instrumental Class (Learning Skill Training)	0	0	2	Over 80%	28 Sept 2019 to 30 May 2020	\$3,054.00	Feedback from tutors on students' performance and examination		
Co-curricular activities	4	31	9	Over 80%	25 Oct 2019 to 15 May 2020	\$6,904.50	Feedback from teachers and coach on students' performance		
Total no. of activities: <u>2</u>									
@No. of man-times	4	32	11		Total Expenses	\$9,958.50			
** Total no. of man-times	46								

*Financial Summary*

<b>Grant Received</b>	<b>\$34,000.00</b>
Expenditure	(\$9,958.50)
Deficit for the year	(\$24,041.50)
Surplus brought forward from 2018-19	\$7,395.50
Claw back for 2018-19 unspent grant	0.00
<b>Surplus retained to be carried forward to 2020-21</b>	<b>\$31,436.50</b>

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).