Law Ting Pong Secondary School Support on Non-Chinese Speaking (NCS) Student Plan 2020-2021

1. Aims

- To offer enough supports for NCS students for their academic success, especially for learner differences.
- To create a harmonious school atmosphere for NCS students.
- To prepared NCS students with their career goal and university choices

2. Description

| Strategy - Academic | Expected outcome | |
|---|--|--|
| Teachers support students during lessons. | Students can always receive supports and | |
| | finish tasks. | |
| Staff costs | \$1,450,815 | |
| (3 teachers salary + MPF + medical) | | |
| Intervention will be offered to students in | Students with lower abilities can strengthen | |
| need after school. | their foundations of Chinese and finish | |
| | homework in school. | |
| School based learning materials will be | Students can have preview and review on | |
| produced. | online platform outside school. | |
| | \$10,194 | |
| Strategy - School life | Expected outcome | |
| In-school induction programme will be | NCS students are comfortable to adapt to the | |
| offered to NCS students. | local education system and feel welcome in | |
| | school. | |
| Cultural field trips to experience local | NCS students are able to integrate into the | |
| culture will be held. | community. | |
| | \$17,500.00 | |
| Strategy - Career | Expected outcome | |
| Participate in NCS Career Program from | Students show better understanding and | |
| Caritas HK. | preparation for their future. | |
| | \$4,500.00 | |

3. Financial budget for 2020-21

| Estimated Grant received for the school year | \$1,250,000.00 |
|---|------------------|
| Estimated Expenditure | (\$1,483,009.00) |
| Estimated (Deficit) for the year | (\$233,009.00) |
| Surplus brought forward from previous year | \$328,964.73 |
| Estimated Prior Year(s) Adjustment | \$0 |
| (Deficit) to be transferred to Income and Expenditure | \$0 |
| Account | |
| Surplus to be clawed back | \$0 |
| Surplus retained to be carried forward to next year | \$95,955.73 |