School-based After-school Learning and Support Programmes 2023/24 school year School-based Grant - Programme Plan

Name of School: Law Ting Pong Secondary School

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A. The estimated number of students (count by heads) benefitted under this Programme is **120** (including A. **20** CSSA recipients, B. **80** SFAS full-grant recipients and C. **20** under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnair e, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students#		ing	Estimated expenditure (\$)
					A	В	С	
Tutorial Classes	To provide additional academic support to students in need	Positive feedback from teachers and tutors; students have made improvement in their academic results	- Teachers' observation - Attendance rate - Questionnaire	Sept 2023 to Jun 2024	15	60	10	\$20,000
Experiential learning activities (E.g. Adventure activities, leadership training, etc)	 Promote students' personal development Develop students' potential 	Positive feedback from teachers on students' performance and students' reflections	- Teachers' observation - Questionnaire	Sept 2023 to Jun 2024	10	50	10	\$65,500
Sports equipment	Help students with their physical development	Positive feedback from teachers on students' performance and students' reflections	- Teachers' observation	Sept 2023 to Jun 2024	5	20	0	\$4,500
Total no. of activities: 3				1	30	130	20	
			Grant Total:		180			\$90,000

Financial Budget for 2023-24:

Grant received for the school year 22-23	\$82,800
Exact Expenditure for the school year 22-23	\$79,089.2
Balance for the year 22-23	\$3,710.8
Surplus brought forward from previous year	\$76,200
Estimated Prior Year(s) Adjustment	\$0
(Deficit) to be transferred to Income and Expenditure Account	\$0
Surplus retained to be carried forward to next year (23-24)	\$79,910.8

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#]Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).