

**School-based After-school Learning and Support Programmes 2022/23 s.y.**  
**School-based Grant - Programme Report**

Name of School: Law Ting Pong Secondary

Staff-in-charge: Chu King Pui (Ms)

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A. The number of students (count by heads) benefitted under the Grant is 126 (including A. 22 CSSA recipients, B. 79 SFAS full-grant recipients and C. 25 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Academic tutorial classes	6	19	15	>80%	Nov 2022 – Feb 2023	\$16,115	Questionnaires, Continuous assessments	/	/
Disneyland Learning Trip	10	36	0	>80%	Aug 2023	\$16,877	Worksheet, teachers' feedback	/	/
Sports Team training equipment	2	19	0	N/A	Oct 2022 – May 2023	\$10909.2	Questionnaire, assessments by coaches	/	/
Visit to M+ Museum	1	13	4	100%	Mar 2023	\$960	Worksheet, teachers' feedback		
香港青年天津交流團	0	1	2	100%	Jun-Jul 2023	\$6,600	Teacher's feedback		
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>	19	88	21		<b>Total Expenses</b>	\$51,461.2			
<b>**Total no. of man-times</b>	128								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities		✓				
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents?**

**Are they satisfied with the service provided? (optional)**

Nil.

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