

To : Chief School Development Officer (Tai Po)

Law Ting Pong Secondary School

2023/24 School Year

Annual Report on Measures to Safeguarding National Security and National Security Education

Area	Measure(s)	Implementation Situation	Effectiveness Reflection
School administration	<p>Update the school hiring procedures to reflect the changes after piloting the new hiring procedures in the last two school years.</p> <p>Review and identify good practices of the efforts of various subject panels and functional teams in implementing appropriate measures in different areas as to help students understand and familiarize with the NSL.</p>	<p>The school updated its HR manual and incorporated the experience gained over the past two years to enhance its hiring procedure.</p> <p>The school worked closely with the learning and teaching team to share good practices among its members to that students' learning on NSL could be further enriched.</p>	<p>The HR manual is updated and will be reviewed regularly to keep up with the changes in time.</p> <p>The school will consider to further document the good practices so that the learning knowledge can be compiled.</p>
Staff management and training	<p>Provide mentoring programme to support new teachers to understand the expectations and requirements on their professionalism, conduct, teaching and educating responsibilities.</p> <p>Incorporate QEF "My Pledge to Act" trainings to heighten teacher's awareness of law abidingness and media literacy</p>	<p>Teachers participated in external or on-site professional development activities themed on national education, the Constitution, the Basic Law and the National Security Law organised by EDB and deepen their understanding of the rule of law in Hong Kong, "One Country, Two Systems" and national security</p> <p>From time-to-time, newly joined teachers were reminded and facilitated to participate in the Mainland study tours according to EDB's requirements and guidelines.</p>	<p>The school adopted a multifarious approach to engage teaching staff to participate various trainings and the number of teaching staff attending the relevant courses can be further increased.</p> <p>The training for non-teaching staff on the Constitution, the Basic Law and the National Security Law organised by EDB and deepening their understanding of the rule of law in Hong Kong, "One Country, Two Systems" and national security could be included in the coming year.</p>

		<p>The contracts for non-teaching staff such as school social workers, educational psychologists, speech therapists, coaches, instructors of interest classes, mandated that their job performance and conduct comply with relevant requirements, including those for prevention of and stopping activities that are in breach of the Basic Law, the National Security Law and other laws</p>	
<p>Learning and teaching</p>	<p>Strengthen students' learning in elements of NSE through ongoing review of the subject curriculums and teaching practices.</p> <p>Promote exchange of ideas, within and across subject departments, on how the learning and teaching foci of national security education can be integrated organically in and connected naturally with the curriculum contents of various subjects.</p> <p>All documents including schemes of work and teaching and learning materials on NSE are saved in a common folder of the school server for inspection.</p> <p>Strengthen the school-based monitoring mechanism for regularly reviewing the learning and teaching</p>	<p>With increased resources from the EDB and accumulated experience, most subject departments have enhanced the integration of national security elements in their teaching. Notably, the Physical Education Department successfully incorporated martial arts training into lessons across all class levels through the Martial Arts Campus Project. This initiative has cultivated students' appreciation of traditional Chinese culture, resilience and physical fitness. Additionally, a training team was established and achieved significant awards in inter-school competitions.</p> <p>The exchange of ideas and sharing of resources were arranged during panel meetings but were limited to individual subject departments. More efforts are needed to facilitate these exchanges across different departments.</p> <p>A common folder was created to store schemes of work and teaching materials on national security</p>	<p>Deliberate exchanges of best practices across subject departments should be arranged to enhance students' awareness of national identity, Chinese culture, its morals and values and the relevance of national security in their daily lives. Regularly maintaining learning and teaching materials in the common folder is essential for knowledge sharing and management as well as monitoring and inspection purposes.</p> <p>The school-based monitoring mechanism for regularly reviewing learning and teaching materials at both the monitoring and management levels needs to be further strengthened.</p>

	<p>content and quality (including classroom teaching and teaching resources) to ensure that the content and quality of the learning and teaching resources used align with the EDB's requirements and students' needs.</p>	<p>education for knowledge management and monitoring purposes.</p> <p>The content of the learning and teaching resources was discussed and finalized in form meetings for each subject. However, the degree of alignment with the monitoring mechanism varies across subjects and needs to be further strengthened.</p>	
<p>Student guidance, discipline and support</p>	<p>Organize NSL/NSE themed competitions to create a learning atmosphere on the campus to promote Constitution, Basic Law and NSE.</p> <p>Incorporate QEF "My Pledge to Act" trainings and related activities to heighten students' awareness of law abidingness and media literacy</p>	<p>The school made good use of the assembly lessons in September and other occasions in the flag-raising ceremonies from time to time to develop their sense of responsibility, commitment, and law-abidingness.</p> <p>The Value Education Committee joined and organized a total of 14 small- and large-scale activities/competitions to create a learning atmosphere on the topic of Constitution, Basic Law and NSE.</p> <p>The Guidance & Discipline Committee also regularly reviewed the school rules and formulated stipulations for teachers to follow.</p> <p>The Guidance & Discipline Committee maintained close contact with school social workers, SLO and other professionals to provide appropriate guidance and discipline to students to improve when they break school rules.</p>	<p>To school branched out the Guidance & Discipline Committee into Pastoral Committee and Discipline Committee so that the students can have a more holistic support. This will be further examined to see its effectiveness.</p>

Home-school cooperation	Incorporate QEF “My Pledge to Act” trainings and related activities to heighten parents’ awareness of law abidingness and media literacy	<p>On top of the regular PTA meetings and direct WhatsApp communication, on 23 September 2023, a heart-to-heart session with the principal was arranged to solicit parent’s support, understanding and collaboration to promote students’ effective learning and healthy development so that our students can become good nationals and citizens who observe rules and laws.</p> <p>A 2-hour workshop on NSL and NSE was conducted on 19 May 2023 where parents’ understanding on the topic was enhanced.</p>	The parents and the school worked closely and supported each other and hence our parents played a pivotal role to help their children to approach and analyse various issues from multiple perspectives so as to discern right from wrong.
-------------------------	--	---	--



School chop

SIGNATURE: _____