

School-based After-school Learning and Support Programmes 2024/25 s.y.

School-based Grant - Programme Report

Name of School: Law Ting Pong Secondary School

Staff-in-charge: Chu King Pui (Ms)

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A. The number of students (count by heads) benefitted under the Grant is 105 (including A. 12 CSSA recipients, B. 72 SFAS full-grant recipients and C. 21 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Purchase of coffee machines	0	3	0	N/A	Jun 2025	4,194	Teachers' and students' feedback	/	
Experiential Learning Week activities	0	9	6	100%	Mar 2025	27,022.5	Teachers' and students' feedback	Hong Kong Adventure Corps	
Neon Lights Workshop	1	21	3	>90%	Jun 2025	7,500	Teachers' and students' feedback	Bowl Production	
Minibus Signs Workshop	4	16	5	>90%	Jun 2025	7,875	Teachers' and students' feedback	REStore	
Bamboo Lamp Workshop	1	24	0	>90%	Jun 2025	7,000	Teachers' and students' feedback	Travel for Better	
Coffee Art Class	0	3	0	>90%	Oct 2024 – May 2025	5,040	Teachers' and students' feedback, questionnaire	Tasse Coffee	
Purchase of tools for Wushu Team	3	9	10	N/A	Nov 2024	1950	Teachers' and students' feedback	China International Wushu Institute Limited	
@No. of man-times	9	85	24		Total Expenses	60,581.5			
**Total no. of man-times	118								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		√				
b) Students’ study skills	√					
c) Students’ academic achievement		√				
d) Students’ learning experience outside classroom	√					
e) Your overall view on students’ learning effectiveness		√				
Personal and Social Development						
f) Students’ self-esteem		√				
g) Students’ self-management skills		√				
h) Students’ social skills	√					
i) Students’ interpersonal skills	√					
j) Students’ cooperativeness with others	√					
k) Students’ attitudes toward schooling		√				
l) Students’ outlook on life	√					
m) Your overall view on students’ personal and social development	√					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	√					
o) Students’ sense of belonging		√				
p) Students’ understanding on the community	√					
q) Your overall view on students’ community involvement	√					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- ☐ suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: _____);
- ☐ the quality of service provided by partner/service provider not satisfactory; tutors
- ☐ inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill
- ☐ the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming; Others (Please
- ☐ specify): _____

E. Do you have any feedback from students and their parents?

Are they satisfied with the service provided? (optional)

Nil. _____

