

**Law Ting Pong Secondary School
Programme Evaluation Report for
Diversity Learning Grant 2024-2025**

Other Programmes

Programme	Objective(s)	Target(s) (No. /level /selection)	Duration	Deliverables	Evaluation	Expenditure
Gifted programme / competitions organized by tertiary institutions / external organisations	To nurture gifted students through a variety of gifted programmes or competitions organized by tertiary institutions or external organisations	S4-S5 gifted students recommended by Department Heads	10/2024 – 7/2025	Feedback on students' performance from institutions / students' results in competitions	<ul style="list-style-type: none"> The students demonstrated commendable performance and a strong commitment to their academic and personal development. They actively engaged with the university-level coursework, showing intellectual curiosity and a desire to learn beyond the standard curriculum. Their performance in lectures and group projects was consistently positive, with many displaying excellent critical thinking and problem-solving skills. Beyond academics, students excelled in collaborative settings, forming strong bonds and effectively working with peers from diverse backgrounds. 	\$10,120
STEAM programmes / competitions for gifted students organised by external institutions	To nurture students' interest and capabilities in STEAM-related fields	S4-S5 students selected by STEAM-related teachers based on students' interests, aptitude and academic abilities	2024-25	Students' talents are further boosted / Students' works produced / students' results in competitions	<ul style="list-style-type: none"> A drone and its accessories were acquired to support talented students in participating in related competition. 	\$2,947

English debate training programme	To provide training in English public speaking and debating skills	S4-S6 students selected for English Debate Team	10/2024 – 5/2025	Quality of English public speaking and debating skills displayed in school and external competitions	<ul style="list-style-type: none"> 15 debate workshops have been organized and 10 S4S6 students have been trained to become capable English debaters who, with now stronger English communication and presentation skills and leadership skills, would be invited to share their skills and learning tips with fellow schoolmates in the coming years through their leadership roles as debater captains and vice-captains. Through the period of training, these students have competed with a number of other schools and have gained valuable experiences in debate and public speaking. 	\$7,500
School-based enhancement programme in AI applications	To equip students with cutting-edge AI knowledge and practical skills	S4-S5 students selected based on students' interests, aptitude and abilities	9/2024-6/2025	Projects / assignments	<ul style="list-style-type: none"> Two identical 10-session enhancement courses titled "Learning AI and IoT Technologies through Implementation of Automated Sports Equipment Cabinet" were conducted separately for 14 S4 students and 15 S5 students. Through these courses, students gained hands-on experience with AI and IoT technologies, applying their knowledge to design and construct smart sports equipment sharing cabinet. Their learning outcomes were showcased at the school's year-end STEAM Learning Fair, where they demonstrated the skills and innovations acquired during the course. 	\$30,000
School-based enhancement programme in creative arts	To enhance students' creativity and nurture their artistic talent	S4-S5 students selected based on students' interests and aptitude	9/2024-6/2025	Artworks produced	<ul style="list-style-type: none"> Two identical 10-session enhancement courses titled "Art and Creativity" were held for separate groups of S4 students, engaging a total of 25 participants. Throughout the sessions, students explored their imaginative potential through practical art- 	\$20,000

					making experiences, allowing them to cultivate and express their creative instincts. Their completed artworks were exhibited at the school's year-end STEAM Learning Fair, with the exhibition serving as a platform to celebrate their creative achievements.	
Advanced life planning and career guidance programme for elite students	To support elite students in exploring their aspiration and pursuing further studies	30 students who have strong academic potential and will pursue tertiary studies in UGC-funded university	2024-25	Students discover their potential and establish comprehensive plans for their future	<ul style="list-style-type: none"> For various reasons, no students were able to take part in the available programmes. 	\$0
Student leadership training	To provide students with opportunities to develop their leadership skills	Around 60 student leaders in the school community (e.g. Students' Association Committee, House leaders, Youthnity Organising Committee, etc.)	8/2/2025	A reflection assignment on learning outcomes and life applications	<ul style="list-style-type: none"> A leadership training day camp was held to develop key competencies in selected student leaders, including self-confidence, positive thinking, team cohesion, and interpersonal communication. The program proved highly effective, with observable positive outcomes noted by both participating students and faculty observers. 	\$17,862.7 (leadership programme tuition fees and transportation fees)
Total:						\$88,429.7

Other Languages

Programme	Objective(s)	Target(s) (No. /level /selection)	Duration	Deliverables	Evaluation	Expenditure
Spanish - Hispanic Week	To provide students with an opportunity to understand more about the Hispanic culture through activities such as dance and music sessions, etc., fostering the development of global competence	16 S4-S6 students taking Spanish	3-6/12/2024	S4-S6 Spanish students will apply what they have learnt in Spanish lessons, preparing and organizing events during the Hispanic Week.	<ul style="list-style-type: none"> Students actively participated in a diverse range of events and activities that celebrated the richness of Hispanic culture. The Spanish Department curated an engaging programme, including cooking workshops, the Clown Mila show, the Azúcar Latina Concert, and a lively teachers-versus-students football match. These experiences provided students with an immersive exposure to Hispanic cultural traditions and diversity. The initiative underscored the importance of global awareness. 	\$18,210
Spanish - Hispanic Culture Festival	To develop students' intercultural competence by exploring Hispanic culture through language competitions, food, history, music and dance	16 S4-S6 students taking Spanish	24/3/2025	S4-S6 Spanish students will participate in the educational tradition event in Hong Kong together with international schools.	<ul style="list-style-type: none"> The Spanish Department attended the Hispanic Culture Festival with 25 students, including actors, scriptwriters, and helpers. Students performed a comedy musical drama they wrote and composed entirely on their own. The team was awarded the Most Creative Performance. 	\$2,500
Spanish - Excursion with a lecture conducted in a Spanish restaurant	To provide students with the opportunity to read recipes in Spanish, and learn about gastronomy, tapas and cultural issues;	16 S4-S6 students taking Spanish	25/6/2025	S4-S6 students will acquire an enhanced understanding of Spanish food culture	<ul style="list-style-type: none"> Students were able to learn some Spanish recipes, explore gastronomy and cultural issues and enjoy a food tasting at Aire restaurant. They also gained a lot from the lecture provided by the chef there. 	\$4,000

	and to deepen students' learning through reflective practices			through optimal delivery of cultural and linguistic content.		
Spanish - Educational software (Nearpod, Rockalingua)	To make the lessons enjoyable and productive as well as set high expectations on them through a variety of activities	S4-S6 Spanish lessons	9/2024 – 6/2025	Educational software will be provided to enhance students' participation in lesson activities through the Nearpod platform.	<ul style="list-style-type: none"> Nearpod provided an engaging platform for our Spanish students to enhance their language skills. Through interactive lessons, quizzes, and multimedia resources, students actively participated and collaborated in their learning. The platform facilitated real-time feedback, allowing for immediate improvement and deeper understanding. Overall, Nearpod effectively supported our students' language development and enthusiasm for learning Spanish. 	\$3,113
Spanish - Consumables / Materials: textbooks, graded reading books and gamification	To make the lessons enjoyable and productive as well as set high expectations on them through a variety of activities; and to motivate students to keep exposing to the language outside classroom	S4-S6 Spanish lessons	9/2024 – 6/2025	Educational materials such as textbooks, games and easy reading books of different levels will be provided to enhance students' participation in lesson activities, support	<ul style="list-style-type: none"> Spanish textbooks and graded reading materials were adopted to enhance the S4-S5 curriculum. These resources effectively supported students' language acquisition and cultural understanding. 	\$5,000

				project work and enhance their reading habits.		
Spanish lessons	To cover part of the salary of Spanish teachers	S4-S6 Spanish lessons	9/2024 – 6/2025	Students are prepared for the DELE exam.	<ul style="list-style-type: none"> This allocation partially supported the school in hiring Spanish teachers to deliver Spanish lessons. 	\$34,800
Japanese - Joint-school Japanese course	To provide an alternative opportunity for students to study the HKDSE Category C Japanese subject and enhance their global exposure	4 S5-S6 students taking Japanese	9/2024 – 6/2025	It is a joint school course held in the Tai Po district. Weekend lessons are conducted in the host school.	<ul style="list-style-type: none"> One S5 and three S6 students enrolled in this course. They expressed that the course was useful and prepared them for the public examination. All three S6 successfully achieved N2 Pass, meeting the minimum requirement for a Category C subject to be recognized as an elective under JUPAS guidelines. 	\$17,200
Total:						\$84,823