

Law Ting Pong Secondary School

2025-26 Proposal for School-based Support Scheme (SBSS) for Schools with Intake of Newly Arrived Children (NAC)

Target Group: Newly Arrived Children from Mainland China

Objectives:

- To boost students' confidence in spoken English, use of English grammar and practical English usage and competence in writing
- To strengthen students' English ability through English reading and viewing activities
- To boost students' confidence in speaking Cantonese
- To expose students to Traditional Chinese written characters through reading and viewing activities
- To develop students' sense of belonging to Hong Kong through cultural activities

Implementation Period: October 2025 – August 2026

Amount of Grant per Student: \$5,522

Programme	Expected Outcomes	Success Criteria	Means of Evaluation	Teacher i/c	Budget
English Supplementary Class	<ol style="list-style-type: none"> Students will boost their confidence in spoken English, use of grammar in typical English writing and English writing. Students will read in English with more confidence. Students will develop a sense of belonging to Hong Kong through a wide range of English cultural activities. 	<ul style="list-style-type: none"> Students are willing to express themselves in English and have adequate vocabulary to do so. Students complete at least one English book report and three other extended and well-structured writing tasks during the supplementary classes. Students know more about the lifestyle and culture of Hong Kong. 	<ul style="list-style-type: none"> Tutor's lesson records Students' evaluation English teachers' observation of the lessons 	English Language Department Head (SC)	\$125,000 (Tutorial fees, teaching resources, publication expenses, cultural activities, etc.)

Chinese Supplementary Class	<ol style="list-style-type: none"> Students will gain more confidence in spoken Cantonese. Students will become more familiar with Traditional Chinese characters. Students will develop a sense of belonging to Hong Kong. 	<ul style="list-style-type: none"> Students are willing to express themselves in Cantonese. Students are able to communicate with their classmates in Cantonese. Students can recognize and write in Traditional Chinese. Students know more about the lifestyle and culture of Hong Kong. 	<ul style="list-style-type: none"> Tutor's lesson records Students' evaluation Chinese language teachers' observations of students' lesson performance 	Chinese Language Department Head (TY)	\$30,000
Total:					\$155,000