



School Year	
Application No.	
Received on	
Recommendation	☐ Yes ☐ No

Law Ting Pong Secondary School
Admission Scholarship Application Form

Important Notes on Application:

- Sufficient proof documents, such as school report cards, certificates for awards, evidence of qualification assessments and photos of events, should be enclosed with this application form.
- Insufficient proof documents may result in the application not being processed.
- The granting of the scholarship is subject to the final decision of the school.
- The application deadline is August 15. If August 15 falls on a Sunday or public holiday, the deadline will be extended to the next school office working day.
- For eligibility details, please visit <http://www.ltpss.edu.hk/admission/scholarships/>

I. Type of Admission Scholarships (*Please tick ✓ where appropriate*)

- ☐ Scholarship for Excellence in Academic Performance (Fill in Part IIIa)
- ☐ Scholarship for Excellence in Multiple-intelligence Performance in areas such as Music, Sports, Dance, Social Services, Visual Arts and Design (Fill in Part IIIb)

II. Personal Particulars

Name of Student:	_____		_____	
	(in English)		(in Chinese)	
HKID No.:		Date of Birth:		Sex:
Name of Primary School:				

IIIa. Scholarship for Excellence in Academic Performance:

Academic Performance and Conduct

Annual Results (Grade / Mark)					Position in Class Level/ Total No. of Students in Class Level
Class Level	Chinese Language	English Language	Mathematics	Conduct	
Primary 5					/
Primary 6					/

IIIb. Scholarship for Excellence in Multiple-intelligence Performance:

Academic Performance and Conduct

Annual Results (Grade / Mark)				
Class Level	Chinese Language	English Language	Mathematics	Conduct
Primary 5				
Primary 6				

Records of Achievements (The year before admission to LTPSS)

Month/Year (in chronological order)	Name of Competition / Event / Assessment	Region (please circle where appropriate)	Achievement	Category (please circle where appropriate)
		Territory-wide / Countrywide / International		Individual / Group
		Territory-wide / Countrywide / International		Individual / Group
		Territory-wide / Countrywide / International		Individual / Group
		Territory-wide / Countrywide / International		Individual / Group
		Territory-wide / Countrywide / International		Individual / Group
		Territory-wide / Countrywide / International		Individual / Group

IV. Referee's Information

	Name of School / Organisation: _____	
	Name of Referee: _____ School Principal / Teacher / Coach (Please circle where appropriate)	
School / Organisation Chop	Date: _____	

V. Checklist for Supporting Documents (*Please tick ✓ where appropriate*)

- ☐ Certificates for awards, evidence of qualification assessments, photos of events and evidence of key member if is a group award (For applicants of Scholarship for Excellence in Multiple-intelligence Performance)
- ☐ Evidence of position in class level, such as school reference letter (For applicants of Scholarship for Excellence in Academic Performance)
- ☐ School report cards of past two years
- ☐ Other supporting documents, please specify: _____

VI. Declaration

We declare that the information we have given in support of this application is accurate and complete to the best of our knowledge and belief. We understand that any misrepresentation or omission of required materials will lead to disqualification of application.

Name of Parent: _____ Signature of Parent: _____

Signature of Student: _____ Date: _____

VII. Assessment Result (For Office Use)

Checklist:

- | | |
|---|--|
| ☐ Admission Scholarship
(Excellence in Academic Performance) | ☐ A Top 5% year-level ranking in P.6;
A or above in conduct |
| | ☐ A Top 6-10% year-level ranking in P.6;
B+ or above in conduct |
| | ☐ Overall A or above in Chinese, English and Mathematics |
|
 | |
| ☐ Admission Scholarship
(Excellence in Multiple-intelligence Performance) | ☐ Overall champion in international competitions and provided evidence for the awards |
| | ☐ Overall champion in regional competitions and provided evidence for the awards |
| Area(s): | ☐ Evidence of qualification assessments, such as ABRSM |
| ☐ Sports | ☐ The key member if it is a group award |
| ☐ Music | ☐ B or above in Chinese, English and Mathematics |
| ☐ Performing Arts | ☐ B+ or above in conduct |
| ☐ Visual Arts | |
| ☐ Design | |
| ☐ Other: _____ | |

Recommendation:

- ☐ Yes Reason(s): _____

- ☐ No Reason(s): _____

Name: _____ (Teacher-in-charge) Signature: _____ Date: _____

Name: _____ (Vice-principal) Signature: _____ Date: _____