

Proposal for School-based Support Scheme (SBSS) for Schools with Intake of Newly Arrived Children (NAC) 2019-20

Objectives:

- To boost students' confidence in spoken English and Cantonese
- To strengthen students' ability to comprehend English novels
- To expose students to Traditional Chinese written characters
- To develop students' sense of belonging to Hong Kong

Programme Name: English and Chinese Supplementary Classes for Newly Arrived Children

Implementation Period: October 2019 – May 2020

Plan:

Target group	Expected Outcomes	Success Criteria	Means of Evaluation	Budget
2 Newly Arrived Children from Mainland China (estimated)	<ul style="list-style-type: none"> - Students will boost their confidence in spoken English and Cantonese. - Students will read in English with more confidence. - Students will know more Traditional Chinese characters. - Students will develop a sense of belonging to Hong Kong. 	<ul style="list-style-type: none"> - Students are willing to express themselves in English and Cantonese and have adequate vocabulary to do so. - Students complete at least one English book during the supplementary classes. - Students are able to recognise and write in Traditional Chinese. - Students know more about the lifestyle and culture of Hong Kong. 	<ul style="list-style-type: none"> - Tutor's lesson records - Students' evaluation - English and Chinese teachers' lesson observation 	\$5,562 per student (estimated)

Estimated Expenditure: \$8,000 (Tutor fee - \$7,000 and Other materials - \$1,000)

Financial Budget for 2019-20:

Estimated Grant for the school year (A) (2 students x \$5,562)	\$11,124.00
Estimated Expenditure (B)	(\$8,000.00)
Surplus for the year (C)	\$3,124.00
Surplus brought forward from previous year (D)	\$11,124.00
Estimated Prior Year(s) Adjustment (E)	0
(Deficit) to be transferred to Income and Expenditure Account	\$0
Surplus to be clawed back (F) = (D) - (E) - (B)	(\$3,124.00)
Surplus retained to be carried forward to next year (C) + (D) - (E) - (F)	\$11,124.00

Remarks: the surplus retention ceiling for the SBSS Grant will also be lifted to 12 months of its provision and will be subject to claw back to be in line with aided schools.