Endorsed by IMC on 2018.5.11

Law Ting Pong Secondary School

Support on Non-Chinese Speaking (NCS) Student Report 2016-2017

Our school had offered various supports this year to NCS students for their studies, their fitting in our community and as well as their career preparation, and we are overall satisfied with the outcomes.

Area	Overview
Academic	NCS students from two different year groups were put into one class, and with different years of learning Chinese for each students, huge learning diversities of NCS students have been spotted across 4 year groups. We catered that by having different learning targets, different learning materials, group learning and intervention for students with lower abilities. It is important to offer supports both in and outside classroom. With a new NCS teaching assistant coming next year, this situation will be improved significantly.
School life	NCS students were actively engaged in different school activities, for their outstanding English abilities and outgoing personality. By doing that, local students and NCS students started to have better understanding of different cultures. Activities that offer opportunities for NCS students to share their cultures will be much appreciated, and therefore they would feel accepted by school community.
Career	NCS students would have different plans or considerations in terms of career goals and university choices, so we joined a NCS career supporting program from Caritas HK. Students showed better understanding and preparation for their future, and we would like to continue to be part of the program next year if possible.

Financial Summary

Grant received	**$950,000.00**
Expenditure	
Staff salaries	($766,320.00)
MPF contribution	($38,316.00)
	($804,636.00)
Surplus for the year	$145,364.00
Surplus brought forward from 2015-16	$444,922.50
Surplus retained to be carried forward to 2017-18	**$590,286.50**