

## Report on Sister School Exchanges (2018-2019 School Year)

Name of the Mainland Sister School: Shunde LuoDingBang Middle SchoolDate(s) of Forming Sister School Pair(s): 2015.11.11

### Part 1: Details of Exchange Activities

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
1.	<p><b>3-days Hong Kong Visit of 103 teachers and students from Luodingbang Middle School (2-days Exchange Activities in Law Ting Pong Secondary School on 2018.12.5-2018.12.6)</b></p> <p><b>This year the main theme of Shunde LDB Middle School's visit to LTPSS is : 「橋連大灣·心繫羅中」</b></p> <p><b>Teachers:</b></p> <p>a. Sharing session on FIP, Student Assessment, Positive Education and eLearning platform b. Lesson observation in various subjects</p> <p><b>Students:</b></p> <p>a. Lessons with HK students b. Research projects in school and Tai Po area c. Presentation and sharing</p>	<p><b>Teachers:</b></p> <p>a. Exchange and share teaching experience and pedagogy b. Understand the curriculum, teaching and learning style in Hong Kong c. Professional development of teachers</p> <p><b>Students:</b></p> <p>a. Understand the learning environment in a Hong Kong school b. Experience the way of learning in a Hong Kong school c. Develop collaboration and presentation skills d. Experience the way of living in a community (Tai Po) and taste of Hong Kong's various cultures</p>	<p>a. Each Mainland student was accompanied by a HK student ambassador b. A presentation and sharing session was organized c. Students and teachers wrote a reflection for each other d. A yearly booklet about the exchange program was published which included the sharing and reflection of students and teachers</p>	<p>The exchange activities have been organized over 7 years. Good responses were received from both Mainland and Hong Kong teachers and students.</p> <p>Appendix: 1. Handbook (visit by Shunde Luodingbang Middle School) (2018.12.5-6) 2. Examples of reflections written by Hong Kong and Shunde students</p>

Item No.	Name and Content of the Exchange Activity	Intended Objective(s)	Evaluation Results	Reflection and Follow-up
2.	<p><b>3-days Shunde Visit of 103 teachers and students of Law Ting Pong Secondary School (2-days Exchange Activities in Luodingbang Middle School on 2019.4.8-2019.4.11)</b>  <b>This year the main theme of LTPSS's visit to Shunde LDB Middle School is :</b>  <b>「同舟共飲一江水 携手逐變大灣區」</b></p> <p><b>Teachers:</b></p> <ol style="list-style-type: none"> <li>Sharing session on Hong Kong LTPSS eLearning platform with Shunde LDB teachers. Shunde teachers shared their success experience in different subjects using their way of eLearning pedagogy</li> <li>Lesson observation including Chinese, English, Mathematics etc</li> <li>English Lesson demonstration</li> <li>Meeting with Shunde teachers together, evaluate lessons in between different departments individually</li> </ol> <p><b>Students:</b></p> <ol style="list-style-type: none"> <li>Lessons with Shunde students. Learn different subjects in LuoDingBang Middle School through their pedagogy</li> <li>Experienced the way of Chinese education curriculum, eg. Night time self-study period. Exchange different ideas with Shunde students</li> <li>Share GLS project (Global Learning Showcase in LTPSS) with Shunde students. Share ELW (Experiential Learning Week) experience with Shunde students</li> </ol>	<p><b>Teachers:</b></p> <ol style="list-style-type: none"> <li>Exchange and share teaching experience and pedagogy</li> <li>Understand the curriculum, teaching and learning style in Mainland</li> <li>Professional development of teachers</li> <li>Boost development through communication, sharing and learning</li> </ol> <p><b>Students:</b></p> <ol style="list-style-type: none"> <li>Understand the learning environment in a Mainland school (morning exercise, evening tutorial / self-study period etc)</li> <li>Experience the different way of learning in a Mainland school</li> <li>Understand the education and boarding school system in Mainland</li> <li>Embrace cultural diversities in order to build harmonious relationships between Hong Kong and Shunde</li> <li>Understand the culture difference in two places</li> <li>Enhance friendship through regular visit</li> </ol>	<ol style="list-style-type: none"> <li>Each HK student had a learning booklet for the trip and they had to evaluate the studies and finish the booklet</li> <li>A yearly visit booklet "Shunde booklet" 《會友集》 was published which included sharing, reflection and evaluation of students and teachers in two different schools for both HK visit and Shunde visit</li> <li>Holding meetings with colleagues for evaluation.</li> </ol>	<p>The mainland exchange activities have been organized over 8 years. Good responses were received from both Hong Kong and Mainland teachers and students. The schedule and activities could be fine-tuned in the future years.</p> <p>Appendix:  3. Handbook (visit to Lundingbang Middle School) (2019.4.8-11)</p>

**Part 2: Financial Report**

<b>Item No.</b>	<b>Item Name</b>	<b>Expenditure Item</b>	<b>Amount</b>	<b>Remarks</b>
1.	Community experience and a taste of Hong Kong culture	Expenses on community experience	HK\$8,116	
2.	Lunch sharing session with 8 Shunde visiting teachers (joined by 8 LTPSS S1 students and 16 LTPSS teachers)	Expenses on Lunch Sharing Meeting	HK\$1,800	
4.	Tour fee of visiting SDLDB school	Tour fee HK\$100,100 of HK LTPSS students and teachers (Total: 69 S4 students and 8 teachers with a subsidy of HK\$ 1,000 per each student and HK\$1,300 per each teacher, the actual 3 days and 2 nights fee of the trip is HK\$1,300 per person. The third day is a half day outside school activity)	HK\$79,400	
5.	Stationery and miscellaneous items	Telephone cards, First-aid, and stationery.	HK\$1,484	
6.	Single Rooms Charge / 2 days Tour Charge	Single Rooms charge @ HK\$440 – 2 days Tour Charge (V.P.) @HK\$780	HK\$1,220	
7.	Publishing Shunde booklet 《會友集》	Printing Fee (Estimated) (For 1000 copies, 350 copies for Mainland teachers and students. 650 copies for school record, school guests, Hong Kong parents and students.	*HK\$0	\$20,000 budgeted - to be used on Sep 2019
		<b>Total expenditure:</b>	<b>HK\$92,020</b>	
		<b>Grant received on 2018/19:</b>	<b>HK\$150,000</b>	
		<b>Net Balance on 2018/19:</b>	<b>HK\$57,980</b>	
		<b>Surplus retained to be carried forward to next year:</b>	<b>HK\$57,980</b>	